

# Pulaski Heights United Methodist Church Preschool Sunday School Material for July 12, 2020

Dear Preschool Parents,

The Preschool Sunday School lesson for Sunday, July 12 continues to focus on the story of Joshua and the Israelites from Joshua 3:1-17; 4:1-24. *(Main point to take away – It is good to remember how God cares and provides for us. Question – How has God helped you this week?)*

Use the information below to share the story together and do follow up activities with your child(ren). As you share the story, also have a Bible available and show your child(ren) where it is located.

## Center yourself for your time together by singing:

### Time to Get Together

*(Tune: The More We Get Together)*

It's time to get together, together, together.

It's time to get together and listen right now.

'Cause we'll hear a story that's found in the Bible.

It's time to get together and listen right now.

## Read the Bible story together (Communities Are Faithful):



## Communities Remember

The LORD your God is with you wherever you go.  
(Joshua 1:9)

### Read the Bible Story Together: Follow the Suggested Motions



**Joshua was strong and brave. He heard what God had to say:**  
*(Cup hands around ears.)*

**"Across the river, you will go. (Point away from you.) You will lead my people so. (Walk in place.)**

**"I'll be with you all the way (Turn around.), every night and every day." (Put hands under cheek as if sleeping, then stretch arms to wake up.)**

**"Yes, I will be strong and brave. (Hold up arm and flex muscle.) I will do just what you say. (Cup hands around mouth.)**

**"Remember your law, day and night. (Touch finger to temple.) Lead your people and do what's right. (Walk in place.)**

**"Build a memorial stack of stones (Pretend to stack stones.) to remember you brought us through the unknown. (Hold hands in prayer.)**

**"Across the river, you will go. (Point away from you.) Because our God has told you so." (Place hand over heart.)**

Based on  
Joshua 3:1-17;  
4:1-24

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## Follow-Up Activities:

### Discussion:

Say: **God was with Joshua and the Israelites as they entered the promised land.**

Ask: **What did God do to help them?** (*Dried up the river so they could cross.*)

**What did Joshua and the Israelites do after they crossed the river and go to the promised land?** (*Used the rocks from the dried riverbed to build a stone memorial so they could remember how God had helped them.*)

Say: **It is good to remember how God helps us. How did God help you this week?**  
(*Help your child think of how God helped them this week.*)

**Curriculum Video:** (This week's lesson will be E6: Communities Remember)

<https://my.amplifymedia.com/amplify/video/unitedmethodistpublishinghouse/35799-deep-blue-connects-adventure-summer-2020/35802-lessons/114912-communities-live-together>

### Songs:

#### **Love, Love, Love is Good**

(*Tune: Row, Row, Row Your Boat*)

Love, love, love is good

Loving everyone!

Love, love, love is good

It comes from God above.

#### **The Golden Rule**

(*Tune: The Muffin Man*)

Do you know the Golden Rule?

Golden Rule, Golden Rule?

Do you know the Golden Rule?

that Jesus taught his friends.

#### **Joshua, Joshua**

(*Tune: Twinkle, Twinkle, Little Star*)

Joshua, Joshua, where are you?

God has work for you to do.

You will lead God's people now.

Listen, God will tell you how.

Joshua, Joshua, where are you?

God has work for you to do.

#### **I Am A C-H-R-I-S-T-I-A-N**

I am a C

I am a C-H

I am a C-H-R-I-S-T-I-A-N

And I have C-H-R-I-S-T

In my H-E-A-R-T

And I will L-O-V-E

Love Him all the T-I-M-E

Time

### Finger Plays & Action Rhymes:

- **God Helps** (Finger Play Option)  
**God** (point upwards)  
**helps** (act like you're helping someone off the floor)  
**those who trust** (fold hands together)  
**in Him** (point upwards.)

▪ **God's Direction Rhyme** (Action Rhyme Option)

*As you teach the children this active rhyme, remind them that God loves us and wants the best for us. That's why we do what God wants.*

**North** *(Point up.),*

**South** *(Point down.),*

**East** *(Point to the children's right.),*

**West** *(Point to the children's left.),*

**The ways of the Lord are always best.** *(Point straight forward with both hands.)*

**He guides me in my walk each day.** *(Make a walking motion with your hands.)*

**Following him is the only way!** *(Point straight up.)*

▪ **Who Is With You** (Action Rhyme Option)

*Have the children follow your actions as you share the following rhyme with them.*

**Who is with you** *(Hold hands out to sides like you are asking a question?)*

**when you are hurt or in danger?** *(Point to self.)*

**God!** *(Point up to heaven.)*

**Who is with you** *(Hold hands out to sides like you are asking a question?)*

**when you are lost or alone?** *(Point to sad face.)*

**God!** *(Point up to heaven.)*

**I know** *(Point to self)* **in my heart** *(Make a heart shape with hands.)*

**God will care.** *(Point up to heaven.)*

**I know** *(Point to self)* **in my heart** *(Make a heart shape with hands.)*

**God is there.** *(Spread your arms wide.)*

## **Paper Craft Activities:**

- **Stacking Stones** – Print off the craft activity sheet *(second to last page)*. Help your child(ren) cut out the top 6 stones and the river scene. Then help your child(ren) glue the 6 cut out stones to the base of stones that are already on the land in the picture.
- **Count the Stones coloring sheet** *(See the last page for this color sheet.)* – Print sheet, help your child number each stone and then have them color them.

## **Snack Activity:**

When you and your child(ren) have a snack together, remind them that Joshua was a good leader to the Israelite people and helped make sure they had the things they needed like food and water.

## **Play Activity:**

- **Joshua Says** *(version of Simon Says)* Play a game of Joshua Says. **Remind your child(ren) that God chose Joshua to lead the Israelites so that they could get to the special land God had promised them. God promised to be with Joshua and the Israelites and reminded them to always follow His instructions. Let's play a game to see if you are a good listener and can follow instructions.** *(Play as you would normally play Simon Says. Tell the children to do a movement/activity. If you first say "Joshua Says" then they should do it. If you do not first say "Joshua Says" then they are to stay still and not do the movement/activity.)*

## Bubble Prayers:

- **Bubble Prayers** – If your child has enjoyed this activity, then continue to enjoy it together. You can tie in today's story by letting the children know that Joshua was a good leader by helping the Israelites remember to follow God and worship Him. Joshua helped the Israelites remember to talk to God and listened to God in prayer. We can pray to God and as we do, we will send up our prayers in a Bubble. To do the activity --- Get a bottle of bubbles, go outside, and blow your prayers up to God.

## Blessing and Prayer Time:

**Blessing:** Have your child hold out their hand and trace a heart on the back of their hand as you say the following; *(You can also use something like lip balm, soap, lotion, etc. to draw a heart on the back of their hand as you say the following blessing.)*

Say: \_\_\_\_\_ (child's name), **God will always be with you.**

**Prayer:** (It might be something like)

Dear God, thank you loving me, being with me, and helping me to be a good leader like Joshua. Amen.

## Faith Family Follow-Up activities to use through the week:

**DEEP BLUE** **Loving God, 6** SESSION  
**Loving Neighbor**

### Faith Family Activities



#### Mealtime

**Be Together:** Spread a blanket on the ground in your backyard and have a family picnic. Find stones and make your own stone stack to remember God.

**Wonder Together:** What helps you remember God?



#### Travel Time

**Be Together:** Visit a splash pad at a local park.

**Sing Together:** Sing, "Joshua, Joshua" (Bible Story Sheets Songs and Poem), as you travel.



#### Family Time

**Be Together:** Play in the sprinkler together—mom, dad, grandma, and grandpa! Even the dog!

**Wonder Together:** What is your favorite memory with your family or friends?



#### Bedtime

**Be Together:** Read "Communities Remember" on the other side of this sheet and do the suggested motions together.

**Bless Together:** Be a leader, my child, who remembers God.

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**Additional Serving Time activities Continue** – Here are the additional serving activities in addition to the one listed above in the picture.

**Additional service activities –**

- A. Sign your child(ren) up to be a “phKids Honorary Team Captain” for the Arkansas Food Bank Cereal Drive – email Cindy Burns ([cburns@phumc.com](mailto:cburns@phumc.com)) to sign up! Then make a monetary donation and/or get others to donate to our team page (each dollar buys 1-box of cereal to feed hungry children!) Donation webpage is the following: <https://interland3.donorperfect.net/weblink/weblink.aspx?name=E202274&id=15&cfid=132&fbclid=IwAR3t4gbEX8qWt9s7kAw1mAnj9jdj6HkZ0oOFN1MIFjGpWsx4oEotbltwpo>
- B. The children’s book donation that I previously mentioned will continue through the end of August or end of September. These books can be used right away. (See pic. on next page.)
- C. Or you can donate diapers to the church for our monthly diaper drive.

FYI - This book drive will continue through the end of August and maybe on into September!

Second donation location has been added!

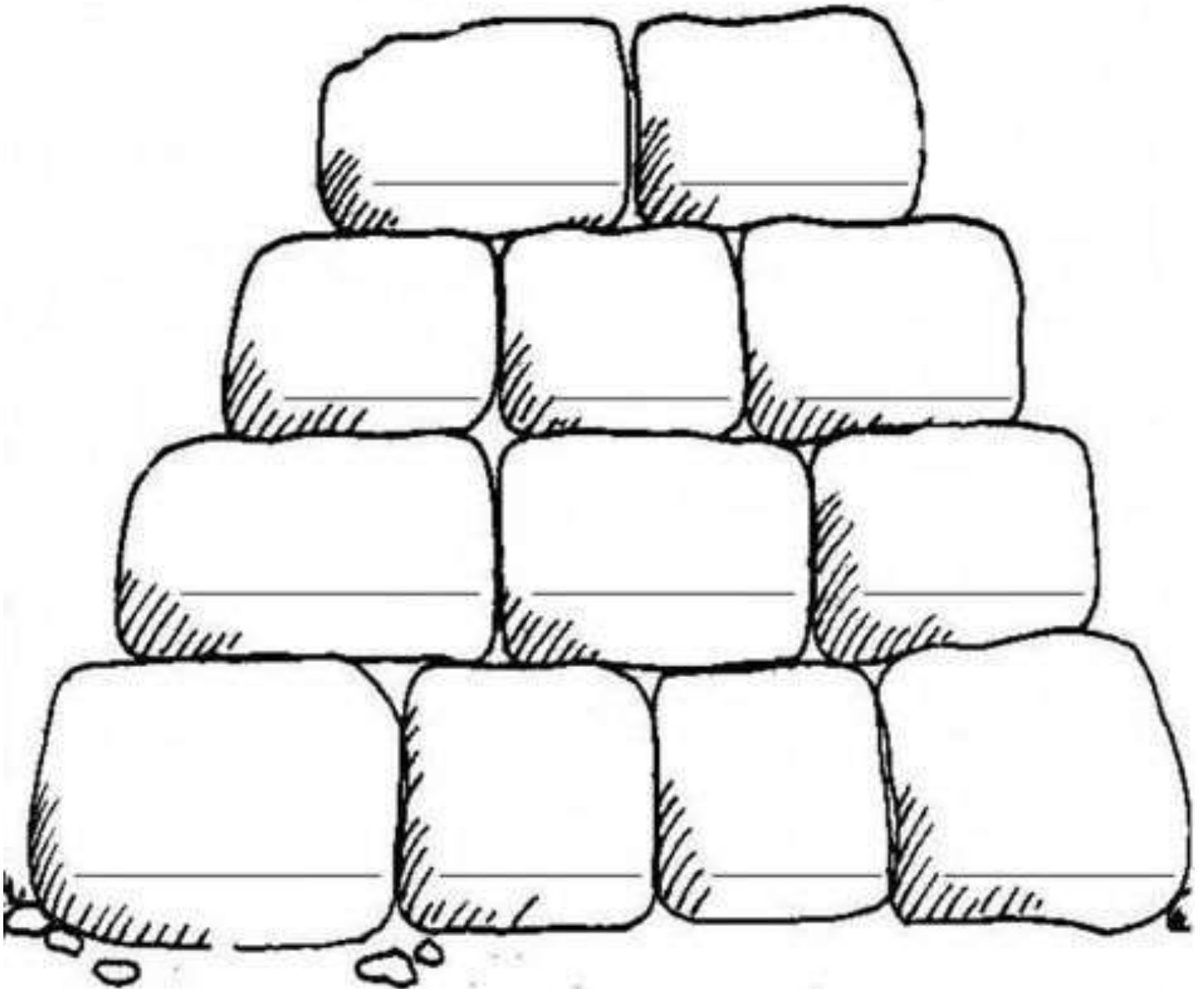
\*\*\*Remember to gather at 10:30am to watch our Sunday morning service on KATV!\*\*\*

## Stacking Stones

Punch out the six stones on the top half of the page and the river scene on the bottom half of the page. Glue the river scene on the bottom half of a piece of construction paper. Finish building the monument by gluing the six stones onto the existing pile of stones by the river.



**Count the stones that Jacob and the Israelites placed together  
in order to make a special place where they could go and  
remember what God had done for them.**



**We too should remember and celebrate  
what God has done for us!**