### Pulaski Heights United Methodist Church Preschool Sunday School Material for May 3, 2020

Dear Preschool Parents,

The PreSchool Sunday School lesson for Sunday, May 3 focuses on the story of Peter and John from Acts 4:1-22. Use the information below to share the story together and do follow up activities with your child(ren). As you share the story, also have a Bible available and show your child(ren) where it is located.

#### Center yourself for your time together by singing:

#### Time to Get Together

*(Tune: The More We Get Together)* It's time to get together, together, together. It's time to get together and listen right now. 'Cause we'll hear a story that's found in the Bible. It's time to get together and listen right now.

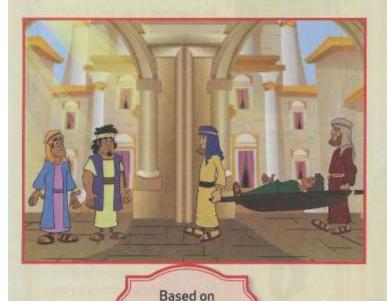
#### Read the Bible story together (Peter & John)



# **Peter and John**

As for us, we can't stop speaking about what we have seen and heard. (Acts 4:20)

## Read the Bible Story Together: Follow the Suggested Motions



Acts 4:1-22

It was time to pray at the temple. (Make proying hands.) Peter and John were walking (Walk in place.) to the temple to pray. (Make praying hands.)

At the temple was a man who could not walk. (Shoke head no.) The man asked Peter and John for money. (Hold out hands.)

Peter said, "I do not have money," (Shoke head no.) "but I can give you a better gift. I can give you Jesus Christ." (Hold out hands.)

The man who could not walk (Shake head no.) stood up and walked. (Walk in place.)

He was so happy, he began to leap and jump. (Leap and jump.)

The happy man walked (Wolk in place) into the temple with Peter and John.

This was the first (Hold up one finger) time the man had been able to enter the temple.

The man was so happy to be able to praise (Hold hands up high.) God and pray! (Make praying hands.)

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#### **Follow-Up Activities:**

#### **Discussion:**

**Say:** With God's help, Peter and John were able to help the man that could not walk? They were continuing to go out and share God's love, serve, and heal those in need, just as Jesus had told them to do. Jesus instructs us to do the same.

Ask: Have you helped someone recently? How did you feel when you were able to help someone? What are some things we could do as a family to help someone?

#### **Curriculum Video:** (This week's lesson will be E10)

https://my.amplifymedia.com/amplify/series/unitedmethodistpublishinghouse/33162-deep-blue-connectsadventure-spring-2020

#### Songs:

#### Love Is Something If You Give It Away

Love is something if you give it away [*clap, clap*] You've got to give it away Give it away Love is something if you give it away [*clap, clap*] You'll end up having more

Love is like a lucky penny Hold it tight and you won't have any But, give it away And you'll have plenty You'll end up having more

#### Jesus Helps Us

*(Tune: London Bridge)* Jesus helps us follow in his steps Follow in his steps, Follow in his steps. Jesus helps us follow in his steps Because he loves us! *(Repeat)* 

#### Silver And God Have I None (2 Different song videos)

http://www.lyricsofsongs.net/b/292-bible-kids-songs-lyrics/1402-silver-and-gold-have-i-none-lyrics.html https://www.youtube.com/watch?time continue=45&v=ymUnSwFyFzM&feature=emb title

#### Praise Him, Praise Him

- (Verse 1) <u>\*Praise</u> Him, \*<u>praise</u> Him All ye little children God is love, God is love <u>\*Praise</u> Him, \*<u>praise</u> Him All ye little children God is love, God is love
- (Verse 2) <u>\*Serve</u> Him,\*serve Him
- (Verse 3) \*<u>Love</u> Him, \*<u>love</u> Him
- (Verse 4) \*Thank Him, \*thank Him
- (Repeat Verse 1 to close)

#### Paper Craft Activity:

- Peter Heals Puzzle paper craft (See the second to last page for this activity.)
- Help your child(ren) cut apart the picture to create puzzle pieces. Have them glue the pieces back together on a piece of paper to form the picture again. (See the last page for this activity sheet.)

#### Jumping and Leaping (Game):

Tell your child(ren) that you are going to play a game. They are to do the movement you call out. Call out movements (such as hop, skip, and so forth) on eat a time.

Say: The man was so full of joy to be healed, he didn't just walk to the temple. He may have leaped because he was so happy!

Ask: What movements would you use to express your joy?

#### **Blessing and Prayer Time:**

**Blessing:** Have your child out their hand and trace a cross on the back of their hand as you say the following; (You can also use something like lip balm, soap, lotion, etc. to draw a cross on the back of their hand as you say the following blessing.)

Say: \_\_\_\_\_ (child's name), God loves you. God blesses you. God is always with you.

Prayer: (It might be something like)

Dear God, help us go out and do what Jesus taught us to do. To share God's love with everyone, just as Peter and John did. Amen.

# Faith Family Follow-Up activities to use through the week (Below and on the next page):

Note: For the Serving Time activity – This was written in a pre-social distancing time. (Alternative Suggestion is as follows.)

**For the Serving Time activity –** During this time you may not be able to deliver supplies to an after-school program. You could always gather them and set them aside for a later time to be delivered.

#### For the Travel Time (or any time) – Song "Tell of God" (Tune: Twinkle, Twinkle, Little Star)

Tell of God to all your friends. Tell them God's love never ends. God is good, and God is great. Clap your hands and celebrate. Tell of God to all your friends. Tell them God's love never ends.

**Family Time –** Mission letter is attached to the end of this lesson. Talk as a family about ways you can help children, or others, in your community. Write a letter and make a donation to the John Wesley Community Center (as mentioned in the Mission letter) and/or to an organization in your community.



# Faith Family Activities



\*\*\*Remember to gather at 10:30am to watch our Sunday morning service on KATV!\*\*\*

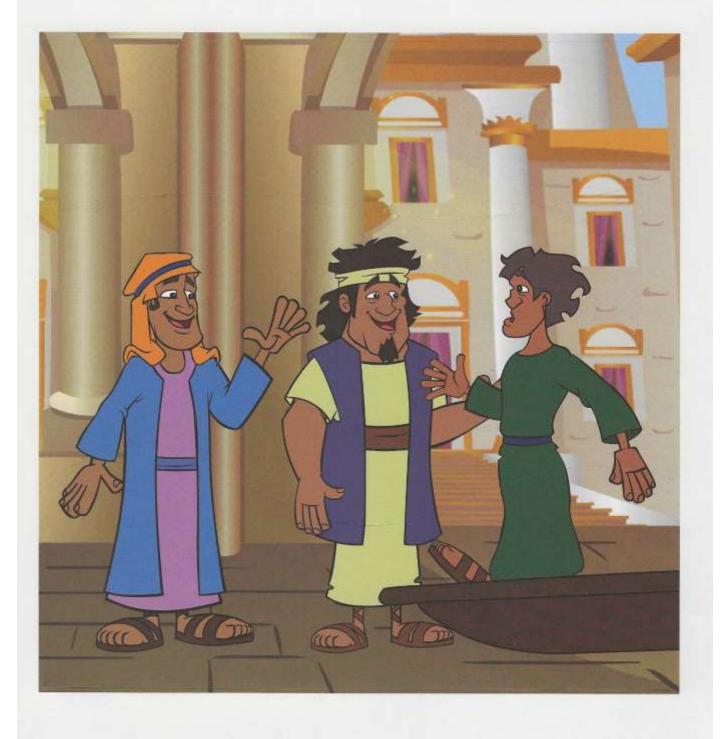
Attached below are the Paper Craft Sheet and the Mission Letter.

#### **Paper Craft Activity**

SESSION

# "Peter Heals" Puzzle

Punch out the puzzle pieces below. Put the puzzle together, and glue the pieces onto a piece of construction paper.



#### **Mission Letter**

**Mission Letter** 

# **Mission Letter**

### SUPPORT John Wesley Community Centre

In South Africa, the John Wesley Community Centre serves vulnerable children who have been affected by HIV/AIDS. As of 2018, South Africa had the largest HIV epidemic in the world. The John Wesley Community Centre supports children who have lost their parents to HIV/AIDS, as well as children who have the virus. Here are some services that children can find at the Centre:

- An after-school program that provides homework help and fun activities
- · A spelling team
- · A chess club
- Marimba and recorder classes
- Gymnastics classes
- A computer center and library
- A preschool for kids ages 1–6
- HIV/AIDS awareness training for adults and children
- · Community support groups
- Counseling

Through the John Wesley Community Centre, children and others are given emotional and educational support. The John Wesley Community Centre strives to create an environment which promotes change through active and real participation.

This organization serves the local community. Many women come to the John Wesley Community Centre to engage in self-directed projects making items they can sell. There are also teams who





visit homes of persons who have physical disabilities and cannot leave their houses. Pastors and social workers take time caring for and supporting their emotional needs.

This month we have the opportunity to work together to support the work of the John Wesley Community Centre. We can do this by collecting donations, making cards and writing letters, praying and learning more about the needs of this community. You can donate through the General Board of Global Ministries Advance #3021238 by visiting https://advance.umcmission.org/p-428-john-mailer community-center.aspx.

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