Pulaski Heights United Methodist Church Preschool Sunday School Material for April 26, 2020

Dear Preschool Parents,

The Sunday School curriculum for Sunday, April 26, focuses on the story of Thomas from John 20:24-31. Use the information below to share the story together and do follow-up activities with your child(ren). As you share the story, also have a Bible available and show the children where it is located.

Center yourself for your time together by singing:

Time to Get Together

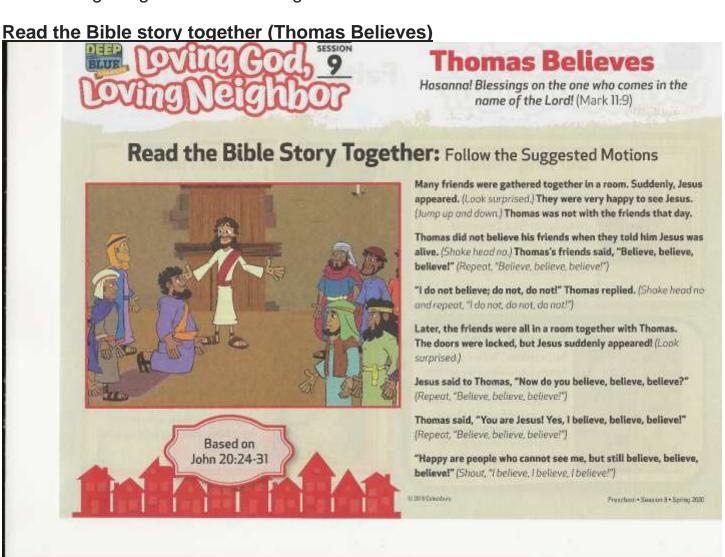
(Tune: The More We Get Together)

It's time to get together, together, together.

It's time to get together and listen right now.

'Cause we'll hear a story that's found in the Bible.

It's time to get together and listen right now.



Follow-Up Activities:

Discussion:

Ask: Is it hard for you to believe something if you do not see it?

Say: For a man in our Bible story today it was. Thomas was not in the room with his friends when Jesus appeared to them. When they told Thomas what had happened, Tomas didn't believe them. Sometimes it is hard to believe all that we hear and read from our Bible. But, we know that God's words are true and that we can believe them always. To believe them is to have faith. It is hard sometimes, but remember, God sent Jesus to be with you and to help you!

Curriculum Video: (This week's lesson will be E9)

https://my.amplifymedia.com/amplify/series/unitedmethodistpublishinghouse/33162-deep-blue-connects-adventure-spring-2020

Songs:

Jesus Helps Us

(Tune: London Bridge)
Jesus helps us follow in his steps
Follow in his steps,
Follow in his steps.
Jesus helps us follow in his steps
Because he loves us!
(Repeat)

Jesus Is Alive!

(Tune: The Farmer in the Dell)
Jesus is alive!
Jesus is alive!
The tomb is empty.
He is not there.
Jesus is alive!

1, 2, 3, 4, 5 Jesus Is Alive

(Tune: 1, 2, 3, 4, 5 I Caught A Fish Alive)

1, 2, 3, 4, 5, I know that Jesus Is Alive

6, 7, 8, 9, 10, He died for me, then rose again.

Why did he have to die?

So I could have eternal life.

Where does He live today?

In Heaven, but He hears me pray.

Paper Craft Activity:

- I Believe paper craft (See the second to last page for this activity.)
- Color Activity Sheet (See the last page for this activity sheet.) As the children color encourage them to share what they remember about the pictures and the Bible stories that go with them.

Say: Thomas finally believed that Jesus was alive. Today we have lots of things that remind us that Jesus is alive. Can you think of some of those things?

Ask: What is your favorite way to remember Jesus is with us?

Blessing and Prayer Time:

Blessing: Have your child out their hand and trace a cross on the back of their hand as you say the following;

Say: _____ (child's name), Jesus loves you. Jesus blesses you. Jesus is always with you.

Prayer: (It might be something like)

Dear God, thank You for the gift of Your Son, Jesus. Our trust and faith in You, helps us believe that Jesus is alive and with us always! Amen.

Faith Family Follow-Up activities to use through the week:

Note: For the Serving Time activity – This was written in a pre-social distancing time. (Alternative Suggestion is as follows.)

For the Serving Time activity – You may not have the items available to make a catnip toy and be able to donate to a shelter, but you can instead pray for all animals to find good homes.



Do You Believe? (Game)

Tell your child(ren) that you are going to play a game. They are to stand up if they believe what you say is true.

Some statements to use. I believe... the wind blows, God loves me, Jesus is alive, all trees are purple, that chair is green, I am growing taller, etc.

Say: The wind blows, but we can't see it. Jesus is alive, but we can't see him. These things we believe, even if we don't see them.

Ask: What do you believe about Jesus?

Remember to gather at 10:30am to watch our Sunday morning service on KATV!

Believing

Punch out the two circles below. Place a craft stick in between the two circles, coming out from the bottom to use as a handle. Make sure the words are facing up. Glue the craft stick to the circles, sandwiching the craft stick in between.

SESSION

