# Pulaski Heights United Methodist Church Preschool Sunday School Material for April 12, 2020

Dear Preschool Parents,

The Sunday School curriculum for Sunday, April 19, focuses on the story from Luke 23:13-35. Use the information below to share the story together and do follow up activities with your children. As you share the story, also have a Bible available and show the children where it is located.

#### Center yourself for your time together by singing:

### Time to Get Together

(Tune: The More We Get Together)
It's time to get together, together, together.
It's time to get together and listen right now.
'Cause we'll hear a story that's found in the Bible.
It's time to get together and listen right now.

## Read the Bible story together (Emmaus)





Hosanna! Blessings on the one who comes in the name of the Lord! (Mark 11:9)

# Read the Bible Story Together: Follow the Suggested Motions





Two men were walking (Walk in place.) down a road to a town called Emmaus. They were friends of Jesus. (Sign for Jesus: touch the middle finger of right hand to palm of left hand. Reverse.) They were very sad. (Sad face.) They thought their friend Jesus (Sign for Jesus.) was dead. They walked and walked. (Walk in place.)

As they walked (Walk in place.), a stranger appeared and walked (Walk in place.) with them. He asked what they were talking about. The two men told him their friend Jesus (Sign for Jesus.) was dead.

The stranger started telling the men about God, just like their friend Jesus (Sign for Jesus.) did. When they arrived in Emmaus, the men asked the stranger to eat with them. (Pretend to eat.)

The stranger took the bread and broke it. He said a thank-you prayer. At that moment, the two men realized the stranger was Jesus! (Sign for Jesus.)

Jesus (Sign for Jesus.) left, and the two men ran (Run in place.) back to tell their other friends that Jesus (Sign for Jesus.) was alive!

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#### Follow-Up Activities:

#### **Discussion:**

Jesus helps us follow him when we don't understand. He helped Cleopas and his friend by talking with them and showing them that he was Jesus. Jesus knew they could better follow

him better if they knew he was alive.

Ask: How does Jesus help us follow him today?

(He helps us when we pray; when we read the Bible; when we listen in church; when we obey God's word.)

**Say:** Sometime it is hard to follow Jesus because we don't understand what to do. It's important to know that Jesus helps us follow him when we don't understand. Just has he helped Cleopas and his friend on the road to Emmaus, we can trust Jesus to help us because he loves us all the time.

#### **Curriculum Video:** (This week's lesson will be E8)

https://my.amplifymedia.com/amplify/series/unitedmethodistpublishinghouse/33162-deep-blue-connectsadventure-spring-2020

#### Songs:

Jesus Helps Us

(*Tune: London Bridge*) Jesus helps us follow in his steps Follow in his steps, Follow in his steps. Jesus helps us follow in his steps Because he loves us! (*Repeat*) Jesus Is Alive! (Tune: The Farmer in the Dell) Jesus is alive! Jesus is alive! The tomb is empty. He is not there. Jesus is alive!

In our Bible story, Cleopas and his friend went to tell others that Jesus is alive! They wanted to help their friends follow Jesus. We can help each other to follow Jesus, too.

### Paper Craft Activity:

See the last page for the paper craft activity. Children can make their own "Road to Emmaus" and use their craft to retell the Bible Story. (A coloring sheet is also available.)

#### **Blessing and Prayer Time:**

**Blessing:** Have your child out their hand and trace a cross on the back of their hand as you say the following;

Say: \_\_\_\_\_ (child's name), Jesus loves you. Jesus blesses you. Jesus is always with you.

**Prayer:** (It might be something like)

Dear God, help us follow Jesus in everything we do. Help us also remember that Jesus helps us follow him even when we don't understand. Amen

## Faith Family Follow-Up activities to use through the week:

Note: For the Serving Time and Family Time activities - These were written in a pre-social distancing time. (Alternative Suggestions are as follows.)

**For the Serving Time activity -** You may wish to make the dog biscuits for your own dog, or make a bird feeder to feed the birds. Anything that still follows Social Distancing while remembering the wonderful creatures God has provided and showing kindness to them.

**For the Family Time activity –** Search the internet for virtual tours of Zoos. You can view animals from a distance and still discuss.



\*\*\*Remember to gather at 10:30am to watch our Sunday morning service on KATV!\*\*\*

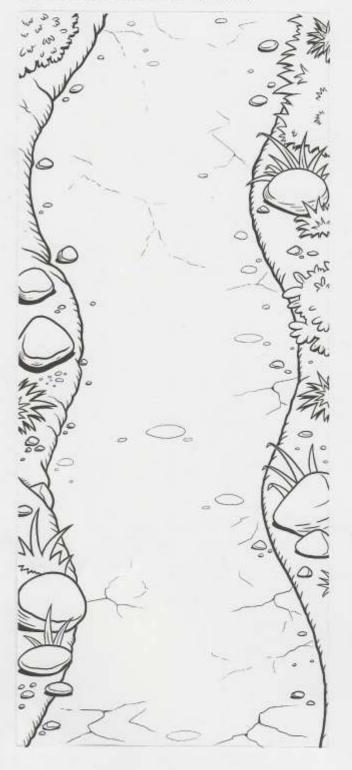
Your church family is continuing to think about you all and praying for you all by name. Please let us know if there is anything we can do for you. We want you to know you are so loved!

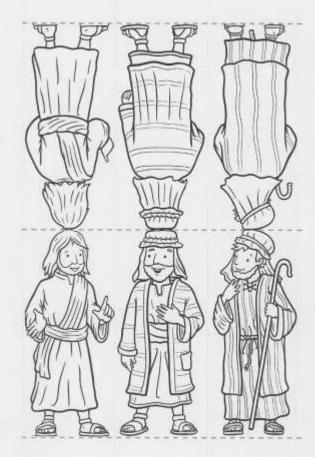
You are loved!

Kristie, Cindy, and Cathy Pulaski Heights United Methodist Church

# **Road to Emmaus**

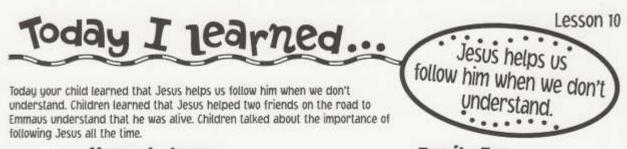
Punch out the road and the three figures below. Glue the road to a piece of construction paper. Glue cotton balls on the side of the road to represent sheep. Color the road and the figures. Use the figures to act out the story.





SESSION

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#### Verse to Learn

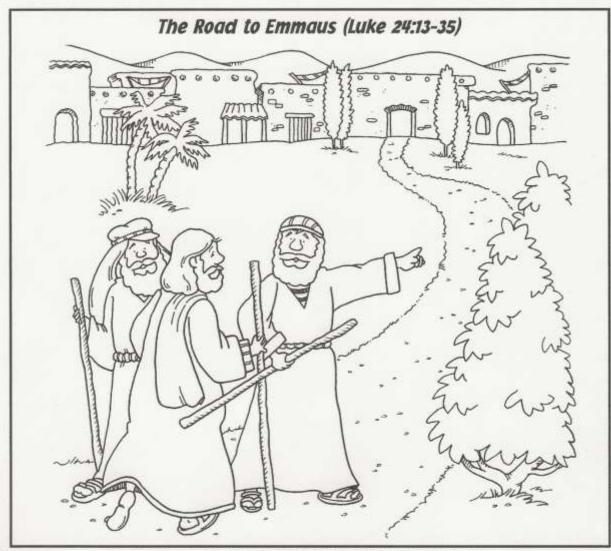
"Follow in his steps" (1 Peter 2:21b).

#### ask Me...

- What happened on the road to Emmaus?
- How does Jesus help you follow him when you don't understand?
- How can our family learn and understand more about Jesus?

#### Family Fun

Make Emmaus Road toast for your family's breakfast. Let your child toast bread and spread a butter "road" down the center of each slice of toast. Sprinkle the roads with cinnamon sugar. As your family enjoys their breakfast treat, encourage your child to tell what happened on the road to Emmaus and how Jesus helps us follow him.



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